

Deer/Mount Judea School District

Public Meeting

The Deer/Mount Judea School District will hold their annual meeting for the public on Monday, October 22, 2007, at 6:00. The meeting will be held at the Community Center at Deer Schools. The agenda will include progress towards goals, accreditation status, proposals to correct deficiencies, and will have a set aside time for public input. The regular school board meeting will follow.

Goals:

The Mission of Deer/Mount Judea School District is to provide education in a safe, non-threatening environment, accessible to all students. The district is dedicated to the intellectual, technological, cultural, moral social, and healthful development of the youth of our community, to enable them to become patriotic citizens of high character in our ever-changing world. Our goals are to help each learner master basic skills in reading, math, communication, and problem solving, and to help learners achieve functional understanding of economic and occupational skills and options.

2007 Adequate Yearly Progress towards goals for Deer/Mt. Judea School District

DEER ELEMENTARY - 2007: In math the percentage of students scoring proficient on the Primary and Intermediate Benchmark exams were 75.0% of the combined population, 81.8% of the Caucasian population, 68.9% of the Economically Disadvantaged population, and 33.3% of the Students With Disabilities population. In literacy the percentage of students scoring proficient on the Primary and Intermediate Benchmark exams were 57.8% of the combined population, 63.6% of the Caucasian population, 55.6% of the Economically Disadvantaged population, and 11.1% of the Students With Disabilities population.

MT. JUDEA ELEMENTARY - 2007: In math the percentage of students scoring proficient on the Primary and Intermediate Benchmark exams were 78.0% of the combined population, 78.0% of the Caucasian population, 73.5% of the Economically Disadvantaged population, and 50.0% of the Students With Disabilities population. In literacy the percentage of students scoring proficient on the Primary and Intermediate Benchmark exams were 61.0% of the combined population, 61.0 of the Caucasian population, 55.9% of the Economically Disadvantaged population, and 10.0% of the Students With Disabilities population.

DEER HIGH SCHOOL - 2007: In math the percentage of students scoring proficient on the Middle Level Benchmark and End of Course exams were 61.8% of the combined population, 60.3% of the Caucasian population, 56.5% of the Economically Disadvantaged population, and 10.0% of the Students With Disabilities population. In literacy the percentage of students scoring proficient on the Middle Level Benchmark and Eleventh Grade Literacy exams were 61.5% of the combined population, 57.5% of the Caucasian population, 54.3% of the Economically Disadvantaged population, and 0% of the Students With Disabilities population.

MT. JUDEA HIGH SCHOOL - 2007: In math the percentage of students scoring proficient on the Middle Level Benchmark and End of Course exams were 50.9% of the combined population, 50.9% of the Caucasian population, 52.3% of the Economically Disadvantaged population, and 25.0% of the Students With Disabilities population. In literacy the percentage of students scoring proficient on the Middle Level Benchmark and Eleventh Grade Literacy exams were 35.9% of the combined population, 35.9% of the Caucasian population, 28.6% of the Economically Disadvantaged population, and 10.0% of the Students With Disabilities population.

Attendance: DEER ELEMENTARY met the attendance goal with an attendance rate of 96.53%. MT. JUDEA ELEMENTARY met the attendance goal with an attendance rate of 94.44%.

Graduation Rate: DEER HIGH SCHOOL met the graduation goal with a graduation rate of 91.6%. MT.

JUDEA HIGH SCHOOL met the graduation goal with a graduation rate of 95.2%.

Accreditation:

All schools in the Deer/Mount Judea school district meet all standards for accreditation of the Arkansas Department of Education during 2006-2007.

Proposals to Correct Deficiencies:

Mount Judea High School is operating under their second year of School Improvement in Literacy. The proposals to correct this deficiency include, but are not limited to, extended professional development, additional teacher mentoring in literacy, "Explicit" Reading Instruction Book Studies, and the offering of supplemental services.